

Stage 1

1. Identify all the numbers from 0-10
 - a. Can your child recognize 0, 1, 2, 3, 4, ...10 and say their names, for example 'one', 'two' ...
2. Count forwards from 0-10
 - a. Can your child count the numbers forwards to 20 (zero, one, two, three, ... eighteen, nineteen, twenty) and also backwards from 20 (twenty, nineteen, eighteen, seventeen, ..., three, two, one, zero)
3. Count backwards from 0-10
 - a. Can your child count the numbers backwards from 20 (twenty, nineteen, eighteen, seventeen, ..., three, two, one, zero)
4. Say the number after numbers 0-10
 - a. If you say 8 does your child know the number after is 9?
 - b. If you say 3 does your child know the number after is 4?
 - c. If you say 9 does your child know the number after is 10?
5. Say the number before numbers 0-10
 - a. If you say 7 does your child know the number before is 6?
 - b. If you say 3 does your child know the number before is 2?
 - c. If you say 5 does your child know the number before is 4?
6. Orders numbers from 0-10
 - a. If you gave your child cards with the digits 0-10 on them, can they put them in the right order?
 - b. If you say 2 numbers between 0 and 10, does your child know which one is bigger?
7. Instantly recognises patterns to five
 - a. Does your child know what the number is on a dice when you roll it without counting?
 - b. Can your child tell you how many fingers you are holding up without counting them
 - c. If you put a small pile of counters on the table can they count them just by looking at them, not touching them or counting each one?

***Remember for all of these concepts, your child needs to know the answer in three seconds.
Don't let them use their fingers to work it out; they need to "just know it".***