

Stage 2

1. Identify all the numbers from 0-20
 - a. Can your child recognize 0, 1, 2, 3, 4, ...20 and say their names, for example 'one', 'two' ...
2. Count forwards and backwards from 0-20
 - a. Can your child count the numbers forwards to 20 (zero, one, two, three, ... eighteen, nineteen, twenty) and also backwards from 20 (twenty, nineteen, eighteen, seventeen, ..., three, two, one, zero)
3. Say the number before and after numbers 0-20
 - a. If you say 18 does your child know the number before is 17 and after is 19?
 - b. If you say 13 does your child know the number before is 12 and after is 14?
 - c. If you say 10 does your child know the number before is 9 and after is 11?
4. Orders numbers from 0-20
 - a. If you gave your child cards with the digits 0-20 on them, can they put them in the right order?
 - b. If you say 2 numbers between 0 and 20, does your child know which one is bigger?
5. Knows groupings within 5
 - a. Does your child know all these facts: $0 + 5 = 5$, $1 + 4 = 5$, $2 + 3 = 5$, $3 + 3 = 5$, $4 + 1 = 5$, $5 + 0 = 5$
6. Knows groupings with 5
 - a. Does your child know all these facts? $5 + 1 = 6$, $5 + 2 = 7$, $5 + 3 = 8$, $5 + 4 = 9$, $5 + 5 = 10$
 - b. Remember they need to know these 'instantly' – no counting on fingers
7. Instantly recognises 5-based patterns to ten
 - a. Can your child instantly recognise the dots on a dice when it is rolled?
 - b. Do they know how many fingers you are holding up without having to count them one by one?
8. Instantly recalls addition and subtraction facts to five?
 - a. Does your child instantly tell you the answer to $__ + 3 = 5$, $1 + __ = 5$, $5 - __ = 2$, etc. Remembering to vary whether you are asking for the answer or part of the question

***Remember for all of these concepts, your child needs to know the answer in three seconds.
Don't let them use their fingers to work it out; they need to "just know it".***

1.