

INDEPENDENT AUDITOR'S REPORT

TO THE READERS OF OROUA DOWNS SCHOOL'S FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2021

The Auditor-General is the auditor of Oroua Downs School (the School). The Auditor-General has appointed me, Vivien Cotton, using the staff and resources of Cotton Kelly Smit Limited (CKS Audit), to carry out the audit of the financial statements of the School on his behalf.

Opinion

We have audited the financial statements of the School on pages 2 to 20, that comprise the statement of financial position as at 31 December 2021, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
 - its financial position as at 31 December 2021; and
 - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with the Public Sector - Public Benefit Entity Standards, Reduced Disclosure Regime.

Our audit was completed on 30 May 2022. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of the Board for the financial statements

The Board is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand.

The Board is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board's responsibilities, in terms of the requirements of the Education and Training Act 2020, arise from section 87 of the Education Act 1989.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.
- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- We assess the risk of material misstatement arising from the school payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arises from the Public Audit Act 2001.

Other information

The Board is responsible for the other information. The other information comprises the information included in the Analysis of Variance, the Kiwisport Statement, the list of Trustees and the Statement of Responsibility, but does not include the financial statements, and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1: *International Code of Ethics for Assurance Practitioners* issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in the School.

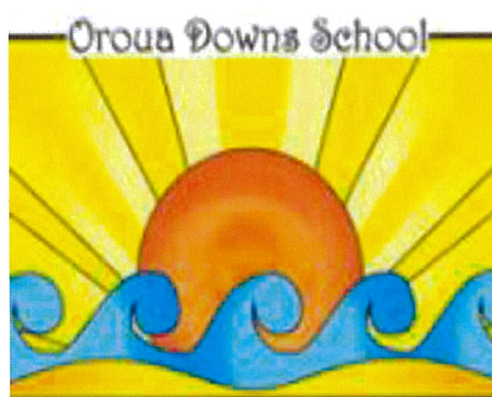


Vivien Cotton
CKS Audit
On behalf of the Auditor-General
Palmerston North, New Zealand

OROUA DOWNS SCHOOL

ANNUAL REPORT

FOR THE YEAR ENDED 31 DECEMBER 2021



Ministry Number:	2414
Principal:	Tanya Zander
School Address:	1021 State Highway 1, Rd 11 Foxton
School Postal Address:	1021 State Highway 1, Rd 11 Foxton 4891
School Phone:	06 329 9730
School Email:	office@orouadowns.school.nz
Accountant / Service Provider:	Accounting For Schools Limited

OROUA DOWNS SCHOOL

Annual Report - For the year ended 31 December 2021

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OROUA DOWNS SCHOOL

Statement of Responsibility

For the year ended 31 December 2021

The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2021 fairly reflects the financial position and operations of the school.

The School's 2021 financial statements are authorised for issue by the Board.

BRAD BURLING

Full Name of Presiding Member



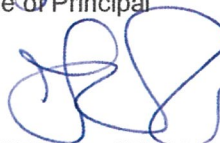
Signature of Presiding Member

28-5-2022

Date:

Tanya Zander

Full Name of Principal



Signature of Principal

27 May 22

Date:

OROUA DOWNS SCHOOL

Statement of Comprehensive Revenue and Expense For the year ended 31 December 2021

	Notes	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Revenue				
Government Grants	2	1,002,848	894,451	949,410
Locally Raised Funds	3	22,973	10,000	30,100
Interest income		684	-	1,254
		<u>1,026,505</u>	<u>904,451</u>	<u>980,764</u>
Expenses				
Locally Raised Funds	3	6,249	4,000	34,091
Learning Resources	4	768,101	695,150	669,341
Administration	5	54,338	54,620	56,219
Finance		1,259	-	1,233
Property	6	154,295	166,780	195,625
Depreciation	11	26,123	23,000	27,310
Loss on Disposal of Property, Plant and Equipment		555	-	-
		<u>1,010,920</u>	<u>943,550</u>	<u>983,819</u>
Net Surplus / (Deficit) for the year		15,585	(39,099)	(3,055)
Other Comprehensive Revenue and Expenses		-	-	-
Total Comprehensive Revenue and Expense for the Year		<u>15,585</u>	<u>(39,099)</u>	<u>(3,055)</u>

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.



OROUA DOWNS SCHOOL

Statement of Changes in Net Assets/Equity For the year ended 31 December 2021

	Notes	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Balance at 1 January		285,572	285,572	288,627
Total comprehensive revenue and expense for the year		15,585	(39,099)	(3,055)
Capital Contributions from the Ministry of Education		-	-	-
Contribution - Furniture and Equipment Grant		-	-	-
Equity at 31 December		301,157	246,473	285,572
Retained Earnings		301,157	246,473	285,572
Reserves		-	-	-
Equity at 31 December		301,157	246,473	285,572

The above Statement of Changes in Net Assets/Equity should be read in conjunction in conjunction with the accompanying notes which form part of these financial statements.



OROUA DOWNS SCHOOL

Statement of Financial Position

As at 31 December 2021

		2021	2021	2020
	Notes	Actual	Budget	Actual
		\$	(Unaudited)	\$
			\$	
Current Assets				
Cash and Cash Equivalents	7	135,852	83,310	149,071
Accounts Receivable	8	75,486	40,350	45,691
GST Receivable		4,701	15,000	16,090
Prepayments		6,520	9,000	6,167
Inventories	9	2,911	2,500	2,154
Investments	10	-	45,000	43,966
		225,470	195,160	263,139
Current Liabilities				
Accounts Payable	12	60,373	56,500	63,861
Provision for Cyclical Maintenance	13	36,487	925	925
Finance Lease Liability	14	2,611	5,000	7,341
Funds held for Capital Works Projects	15	11,904	-	31,387
		111,375	62,425	103,514
Working Capital Surplus/(Deficit)		114,095	132,735	159,625
Non-current Assets				
Investments	10	44,394	-	-
Property, Plant and Equipment	11	157,964	163,500	165,753
		202,358	163,500	165,753
Non-current Liabilities				
Provision for Cyclical Maintenance	13	8,302	44,762	35,762
Finance Lease Liability	14	6,994	5,000	4,044
		15,296	49,762	39,806
Net Assets		301,157	246,473	285,572
Equity		301,157	246,473	285,572

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.



OROUA DOWNS SCHOOL

Statement of Cash Flows

For the year ended 31 December 2021

		2021	2021	2020
	Note	Actual	Budget (Unaudited)	Actual
		\$	\$	\$
Cash flows from Operating Activities				
Government Grants		287,644	240,162	302,220
Locally Raised Funds		23,237	10,014	29,836
Goods and Services Tax (net)		11,389	1,088	(14,057)
Payments to Employees		(192,475)	(139,379)	(145,881)
Payments to Suppliers		(101,756)	(123,066)	(138,707)
Interest Paid		(1,259)	-	(1,233)
Interest Received		581	(27)	1,372
Net cash from Operating Activities		27,361	(11,208)	33,550
Cash flows from Investing Activities				
Proceeds from Sale of Property Plant & Equipment (and Intangibles)		-	-	-
Purchase of Property Plant & Equipment (and Intangibles)		(10,976)	(20,747)	(18,442)
Purchase of Investments		(428)	(1,034)	(1,097)
Net cash from Investing Activities		(11,404)	(21,781)	(19,539)
Cash flows from Financing Activities				
Finance Lease Payments		(9,693)	(1,385)	(6,180)
Funds on behalf of Third Parties		(19,483)	(31,387)	31,387
Net cash from Financing Activities		(29,176)	(32,772)	25,207
Net increase/(decrease) in cash and cash equivalents		(13,219)	(65,761)	39,218
Cash and cash equivalents at the beginning of the year	7	149,071	149,071	109,853
Cash and cash equivalents at the end of the year	7	135,852	83,310	149,071

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.

The above Cash Flow Statement should be read in conjunction with the accompanying notes which form part of these financial statements.



OROUA DOWNS SCHOOL

Notes to the Financial Statements

For the year ended 31 December 2021

1. Statement of Accounting Policies

a) Reporting Entity

Oroua Downs School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation

Reporting Period

The financial reports have been prepared for the period 1 January 2021 to 31 December 2021 and in accordance with the requirements of the Education and Training Act 2020.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as "having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders".

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.



OROUA DOWNS SCHOOL

Notes to the Financial Statements

For the year ended 31 December 2021

1. Statement of Accounting Policies

Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the Significant Accounting Policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 11.

Cyclical maintenance provision

A school recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's long term maintenance plan which is prepared as part of its 10 Year Property Planning process. During the year, the Board assesses the reasonableness of its 10 Year Property Plan on which the provision is based. Cyclical maintenance is disclosed at Note 13.

Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carryforward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives;

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. These are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.



OROUA DOWNS SCHOOL

Notes to the Financial Statements

For the year ended 31 December 2021

1. Statement of Accounting Policies

Other Grants

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recorded as revenue when their receipt is formally acknowledged by the School.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Operating Lease Payments

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

e) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

f) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

g) Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for credit losses (uncollectable debts). The schools receivables are largely made up of funding from the Ministry of Education, therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

h) Investments

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is not trivial.



OROUA DOWNS SCHOOL

Notes to the Financial Statements

For the year ended 31 December 2021

1. Statement of Accounting Policies

i) Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to buildings owned by the Crown are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Property, plant and equipment acquired with individual values under \$1,000 are not capitalised, they are recognised as an expense in the Statement of Comprehensive Revenue and Expense.

Gains and losses on disposals (*i.e.* sold or given away) are determined by comparing the proceeds received with the carrying amounts (*i.e.* the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Building improvements to Crown Owned Assets	50 years
Furniture and equipment	5 - 10 years
Information and communication technology	3 years
Leased assets held under a Finance Lease	Term of Lease
Library resources	12.5% Diminishing value



OROUA DOWNS SCHOOL

Notes to the Financial Statements

For the year ended 31 December 2021

1. Statement of Accounting Policies

j) Impairment of property, plant, and equipment and intangible assets

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit.

k) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

i) Employee Entitlements

Short-term employee entitlements

Employee entitlements that are expected to be settled within 12 months after the end of the reporting period in which the employees provide the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, annual leave earned, by non teaching staff, to but not yet taken at balance date.

Long-term employee entitlements

Employee benefits that are not expected to be settled wholly before twelve months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

m) Revenue Received in Advance

Revenue received in advance relates to fees received from students where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.



OROUA DOWNS SCHOOL

Notes to the Financial Statements

For the year ended 31 December 2021

1. Statement of Accounting Policies

n) Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision is a reasonable estimate, based on an up to date 10 Year Property Plan (10YPP) or another appropriate source of evidence.

o) Financial Instruments

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are categorised as 'financial assets measured at amortised cost' for accounting purposes in accordance with financial reporting standards.

Investments that are shares are categorised as 'financial assets at fair value through other comprehensive revenue and expense' for accounting purposes in accordance with financial reporting standards.

The School's financial liabilities comprise accounts payable, borrowings and finance lease liability. All of these financial liabilities are categorised as "financial liabilities measured at amortised cost" for accounting purposes in accordance with financial reporting standards.

p) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

q) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board.

r) Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.



OROUA DOWNS SCHOOL

Notes to the Financial Statements

For the year ended 31 December 2021

2. Government Grants

	2021	2021	2020
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Operational Grants	257,306	234,451	235,711
Teachers' Salaries Grants	611,957	560,000	533,056
Use of Land and Buildings Grants	93,750	100,000	123,441
Other MoE Grants	39,183	-	55,538
Other Government Grants	652	-	1,664
	1,002,848	894,451	949,410

The school has opted in to the donations scheme for this year. Total amount received was \$17,550.

Other MOE Grants total includes additional COVID-19 funding totalling \$2,118 for the year ended 31 December 2021 (2020:\$2,813).

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2021	2021	2020
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Revenue			
Donations & Bequests	3,432	-	3,351
Fees for Extra Curricular Activities	4,195	-	5,698
Fundraising & Community Grants	1,332	-	4,318
School House	10,920	10,000	11,130
Trading	3,094	-	5,603
	22,973	10,000	30,100
Expenses			
Trading	1,708	-	12,265
Fundraising and Community Grant Costs	1,616	-	577
School House	2,925	4,000	21,249
	6,249	4,000	34,091
<i>Surplus/ (Deficit) for the year Locally raised funds</i>	16,724	6,000	(3,991)



OROUA DOWNS SCHOOL

Notes to the Financial Statements

For the year ended 31 December 2021

4. Learning Resources

	2021	2021	2020
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Curricular	19,332	23,850	22,789
Equipment Repairs	300	2,500	1,086
Extra-Curricular Activities	9,589	12,700	7,253
Library Resources	926	650	982
Employee Benefits - Salaries	734,733	650,450	634,562
Staff Development	3,221	5,000	2,669
	<u>768,101</u>	<u>695,150</u>	<u>669,341</u>

5. Administration

	2021	2021	2020
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Audit Fee	4,500	4,500	4,406
Board Fees	3,630	3,600	3,340
Board Expenses	1,870	1,500	915
Communication	540	1,750	2,075
Consumables	588	6,100	3,374
Other	2,719	2,370	1,855
Employee Benefits - Salaries	31,986	26,300	30,128
Insurance	4,506	4,500	5,797
Service Providers, Contractors and Consultancy	3,999	4,000	4,329
	<u>54,338</u>	<u>54,620</u>	<u>56,219</u>

6. Property

	2021	2021	2020
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Caretaking and Cleaning Consumables	7,931	9,480	7,106
Consultancy and Contract Services	-	3,700	11,266
Cyclical Maintenance Provision	8,102	9,000	8,195
Grounds	3,439	4,500	7,104
Heat, Light and Water	7,804	6,800	8,018
Rates	-	400	-
Repairs and Maintenance	3,324	6,400	19,735
Use of Land and Buildings	93,750	100,000	123,441
Security	806	3,500	847
Employee Benefits - Salaries	29,139	23,000	9,913
	<u>154,295</u>	<u>166,780</u>	<u>195,625</u>

In 2021, the Ministry of Education revised the notional rent rate from 8% to 5% to align it with the Government Capital Charge rate. This is considered to be a reasonable proxy for the market rental yield on the value of land and buildings used by schools. Accordingly in 2021, the use of land and buildings figure represents 5% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.



OROUA DOWNS SCHOOL

Notes to the Financial Statements

For the year ended 31 December 2021

7. Cash and Cash Equivalents

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Bank Accounts	135,852	83,310	149,071
Cash and cash equivalents for Cash Flow Statement	135,852	83,310	149,071

The carrying value of short-term deposits with original maturity dates of 90 days or less approximates their fair value.

Of the \$135,852 Cash and Cash Equivalents, \$11,904 is held by the School on behalf of the Ministry of Education. These funds have been provided for the Ministry as part of the school's 5 Year Agreement funding for upgrades to the school's buildings. The funds are required to be spent in 2022 on Crown owned school buildings.

8. Accounts Receivable

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Receivables		250	264
Receivables from the Ministry of Education	14,592	-	5,711
Interest Receivable	176	100	73
Banking Staffing Underuse	17,250	-	-
Teacher Salaries Grant Receivable	43,468	40,000	39,643
	75,486	40,350	45,691
Receivables from Exchange Transactions	176	350	337
Receivables from Non-Exchange Transactions	75,310	40,000	45,354
	75,486	40,350	45,691

9. Inventories

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Uniforms	2,911	2,500	2,154
	2,911	2,500	2,154



OROUA DOWNS SCHOOL

Notes to the Financial Statements

For the year ended 31 December 2021

10. Investments

The School's investment activities are classified as follows:

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Current Asset			
Short-term Bank Deposits	-	45,000	43,966
Non-current Asset			
Long-term Bank Deposits	44,394	-	-
Total Investments	44,394	45,000	43,966

11. Property, Plant and Equipment

	Opening Balance (NBV) \$	Additions \$	Disposals \$	Impairment \$	Depreciation \$	Total (NBV) \$
2021						
Buildings	110,668	-	-	-	(4,201)	106,467
Furniture and Equipment	26,266	2,375	-	-	(6,248)	22,393
Information Technology	14,059	8,603	-	-	(8,669)	13,993
Leased Assets	8,664	7,914	(555)	-	(6,244)	9,779
Library Resources	6,096	-	-	-	(762)	5,334
Balance at 31 December 2021	165,753	18,892	(555)	-	(26,124)	157,966

The net carrying value of equipment held under a finance lease is \$9,779 (2020: \$8,664).

	2021 Cost or Valuation \$	2021 Accumulated Depreciation \$	2021 Net Book Value \$	2020 Cost or Valuation \$	2020 Accumulated Depreciation \$	2020 Net Book Value \$
Buildings	214,947	(108,348)	106,467	214,947	(104,279)	110,668
Furniture and Equipment	90,049	(67,657)	22,393	88,845	(62,579)	26,266
Information Technology	80,501	(66,508)	13,993	71,898	(57,839)	14,059
Leased Assets	25,091	(15,445)	9,779	33,807	(25,143)	8,664
Library Resources	44,666	(39,332)	5,334	44,666	(38,570)	6,096
Balance at 31 December	455,254	(297,290)	157,966	454,163	(288,410)	165,753



OROUA DOWNS SCHOOL

Notes to the Financial Statements

For the year ended 31 December 2021

12. Accounts Payable

	2021 Actual \$	2021 Budget (Unaudited) \$	2021 Actual \$
Creditors	9,617	10,000	18,183
Accruals	4,500	4,500	4,406
Employee Entitlements - Salaries	43,468	40,000	39,643
Employee Entitlements - Leave Accrual	2,788	2,000	1,629
	<u>60,373</u>	<u>56,500</u>	<u>63,861</u>
Payables for Exchange Transactions	60,373	56,500	63,861
	<u>60,373</u>	<u>56,500</u>	<u>63,861</u>

The carrying value of payables approximates their fair value.

13. Provision for Cyclical Maintenance

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Provision at the Start of the Year	36,687	36,687	28,492
Increase/ (decrease) to the Provision During the Year	8,102	9,000	8,196
Provision at the End of the Year	<u>44,789</u>	<u>45,687</u>	<u>36,687</u>
Cyclical Maintenance - Current	36,487	925	925
Cyclical Maintenance - Term	8,302	44,762	35,762
	<u>44,789</u>	<u>45,687</u>	<u>36,687</u>

14. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
No Later than One Year	3,238	5,000	7,341
Later than One Year and no Later than Five Years	7,931	5,000	4,044
Future Finance Charges	(1,564)	-	-
	<u>9,605</u>	<u>10,000</u>	<u>11,385</u>
Represented by			
Finance lease liability - Current	2,611	5,000	7,341
Finance lease liability - Term	6,994	5,000	4,044
	<u>9,605</u>	<u>10,000</u>	<u>11,385</u>



OROUA DOWNS SCHOOL

Notes to the Financial Statements

For the year ended 31 December 2021

15. Funds Held for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects:

	2021	Opening Balances \$	Receipts from MoE \$	Payments \$	BOT Contributions	Closing Balances \$
Heating System - Project number 217605	<i>Completed</i>	(3,539)	5,867	(2,328)	-	-
Roofing replacement - Project number 217603	<i>Completed</i>	(1,069)	2,306	(1,237)	-	-
Water Supply Upgrade - Project number 217604	<i>Completed</i>	(1,405)	1,405	-	-	-
Electrical Upgrade - Project number - 217606	<i>Completed</i>	19,234	2,137	(21,371)	-	-
DQLS Upgrade - Project number 217607	<i>in progress</i>	(1,428)	-	(463)	-	(1,891)
ILE Upgrade - Project number 217608	<i>in progress</i>	20,344	(6,549)	-	-	13,795
Artificial Turf and Basketball Installation - Project number 222656	<i>Completed</i>	(750)	61,195	(60,445)	-	-
Fencing Project - Project number 2414-21	<i>Completed</i>	-	161,281	(161,281)	-	-
Totals		31,387	227,641	(247,124)	-	11,904

Represented by:

Funds Held on Behalf of the Ministry of Education

13,795

Funds Due from the Ministry of Education

(1,891)

11,904

	2020	Opening Balances \$	Receipts from MoE \$	Payments \$	BOT Contributions	Closing Balances \$
Heating System - Project number 217605	<i>in progress</i>	-	36,099	(39,638)	-	(3,539)
Roofing replacement - Project number 217603	<i>in progress</i>	-	27,885	(28,954)	-	(1,069)
Water Supply Upgrade - Project number 217604	<i>in progress</i>	-	8,145	(9,550)	-	(1,405)
Electrical Upgrade - Project number - 217606	<i>in progress</i>	-	19,234	-	-	19,234
DQLS Upgrade - Project number 217607	<i>in progress</i>	-	-	(1,428)	-	(1,428)
ILE Upgrade - Project number 217608	<i>in progress</i>	-	24,700	(4,356)	-	20,344
Artificial Turf and Basketball Installation - Project number 222656	<i>in progress</i>	-	-	(750)	-	(750)
Totals		-	116,063	(84,676)	-	31,387



OROUA DOWNS SCHOOL

Notes to the Financial Statements

For the year ended 31 December 2021

16. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

17. Remuneration

Key management personnel compensation

Key management personnel of the School include all trustees of the Board, Principal and Deputy Principal.

	2021 Actual \$	2020 Actual \$
<i>Board Members</i>		
Remuneration	3,630	3,340
<i>Leadership Team</i>		
Remuneration	219,742	209,219
Full-time equivalent members	2	2
Total key management personnel remuneration	223,372	212,559

There are 6 members of the Board excluding the Principal. The Board had held 8 full meetings of the Board in the year. As well as these regular meetings, including preparation time, the Chair and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

Principal

The total value of remuneration paid or payable to the Principal was in the following bands:

	2021 Actual \$000	2020 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	110 - 120	110 - 120
Benefits and Other Emoluments	3 - 4	3 - 4
Termination Benefits	-	-

Other Employees

The were no other employees with remuneration greater than \$100,000.

(31 December 2020: \$nil)



OROUA DOWNS SCHOOL

Notes to the Financial Statements

For the year ended 31 December 2021

18. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be trustees, committee member, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2021 Actual	2020 Actual
Total	-	-
Number of People	-	-

19. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2021 (Contingent liabilities and assets at 31 December 2020: nil).

Holidays Act Compliance – schools payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider Education Payroll Limited.

The Ministry's review of the schools sector payroll to ensure compliance with the Holidays Act 2003 is ongoing. Final calculations and potential impact on any specific individual will not be known until further detailed analysis and solutions have been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2021, a contingent liability for the school may exist.

20. Commitments

(a) Capital Commitments

As at 31 December 2021 the Board has entered into contract agreements for capital works as follows:

(e) \$247,000 contract for ILE Upgrade, which will be fully funded by the Ministry of Education. \$24,700 has been received of which \$10,905 has been spent on the project to balance date, and;

(f) \$55,215 contract for DQLS, which will be fully funded by the Ministry of Education. No funds have been received, however \$1,891 has been spent on the project to balance date, and;

(Capital commitments at 31 December 2020: \$475,564)

(b) Operating Commitments

As at 31 December 2021 the Board has entered into the following contracts:

(a) operating lease of a Photocopier;

	2021 Actual \$	2020 Actual \$
No later than One Year	-	1,594
Later than One Year and No Later than Five Years	-	797
	-	2,391



OROUA DOWNS SCHOOL

Notes to the Financial Statements

For the year ended 31 December 2021

21. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Financial assets measured at amortised cost

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Cash and Cash Equivalents	135,852	83,310	149,071
Receivables	75,486	40,350	45,691
Investments - Term Deposits	44,394	45,000	43,966
Total Financial assets measured at amortised cost	255,732	168,660	238,728

Financial liabilities measured at amortised cost

Payables	60,373	56,500	63,861
Finance Leases	9,605	10,000	11,385
Total Financial Liabilities Measured at Amortised Cost	69,978	66,500	75,246

22. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.



OROUA DOWNS SCHOOL

Members of the Board

For the year ended 31 December 2021

Name	Position	How position on Board gained	Term expired/expires
Brad Burling	Presiding Member	Elected May 2019	September 2022
Tanya Zander	Principal		
Corey Austin	Parent Rep	Elected May 2019	September 2022
James Campbell	Parent Rep	Elected May 2019	September 2022
Lucy Burling	Parent Rep		September 2022
Haline Olendzki	Staff Rep	Elected May 2019	September 2022
Kelly Smith	Community Liaison		September 2022

OROUA DOWNS SCHOOL

Kiwisport Funding

For the year ended 31 December 2021

Kiwisport is a Government funding initiative to support students participation in organised sport.

In 2021 the School received total Kiwisport funding of \$1,597 (2021: \$1,658).

This statement details how the KiwiSport Fund was utilised this year. This fund contributed to many initiatives that supported student experiences.

- Contribution to the cost of running to the school pool - all students could access this opportunity.
- Following on from the previous year, this fund contributed towards a 10 week basketball skill teaching programme that the whole school participated in.
- Supporting the inclusion of two teams in Manawatu Basketball Competition (Minimal Monetary Support)

Analysis of Variance Reporting

School Name:	Oroua Downs	School Number: 2414
Strategic Aim:	<p>All students will achieve their personal best throughout their 2021 learning journey.</p> <p>To improve the achievement of all students in writing, with a focus on those that are below and our Maori learners.</p>	
Annual Aim:	<p>For 80% of our learners to be achieving at or above curriculum expectations by the end of the year.</p>	
Target:	<p>Aiming that 70% students will be at or above in the learning area of writing. Particular focus on Boys and Maori Students (male and female)</p> <p>In year 4 (2021) 5/12 below are Māori students, aiming for those five students to make progress towards curriculum expectation. Moving from level 1 to within level 2.</p> <p>In year 6 (2021) 6/9 students below expectation are Māori students, aiming for those 6 students to move from level 2 to level 3 of the curriculum.</p> <p><i>For this shift to happen, wellbeing and pastoral care has to be paramount. Out of 11 students within the target group, 10 have challenges – trauma, behavior or extra learning needs that require outside agencies. I do believe that whanaungatanga beliefs and systems we have in place are building trust and will have a positive impact on these students.</i></p>	



MINISTRY OF EDUCATION

Te Tākaka o te Mātauranga

Tātaritanga raraunga

	<p>22/103 students (80%) of male students will be achieving at or above curriculum expectation. Some of this cohort is included in other targets, this group has the biggest shift to make. Many are working between levels 1 and 2, aiming for all to be working level 2 and beyond.</p>
Baseline Data:	<ul style="list-style-type: none">● 31/103 - 59.8% males (yr1-7) students are achieving at or below expected curriculum level at the end of 2020.● 9/11 – 81.8% of male Māori students are below curriculum expectation in writing.● 6/11 – 54.4% of female Māori students are below expectation in writing

Actions <i>What did we do?</i>	Outcomes <i>What happened?</i>	Reasons for the variance <i>Why did it happen?</i>	Evaluation <i>Where to next?</i>
<p>Utilised extra staff funding to have a multiple small writing groups, working with a specialist teacher focussing on individual needs in this area to improve outcomes.</p> <p>Started unpacking the area of writing in PACT.</p> <p>Developed learning programmes with a CR&RP lens as part of our Kahui Ako involvement.</p> <p>Moderation of writing within staff. Weekly discussions about student outcomes in the area of writing.</p> <p>STEPS funded for years 2/3 class.</p> <p>Writing displays visible throughout the school.</p> <p>Visible learning displays in classrooms.</p>	<p>Small groups of students made various levels of improvement. Biggest improvement was the students ability to see themselves as writers, knowing what was need to progress further and to develop their ideas.</p> <p>Teachers are investigating this further, signposts gave more clarity to their teaching and made teaching more student centred.</p> <p>Opportunities to get support was limited due to COVID and the Kahui Ako structure. Some support and PLD were beneficial but not as much as anticipated.</p> <p>STEPS proved to be successful for this selected group – gave more confidence and accelerated progress.</p> <p>Students continued to develop their agency, being more confident to identify areas of strength and areas of need.</p> <p>Term 1 56% of all learners were below in writing, this changed to 33% by the end of term 4.</p>	<p>We were very close to our target.</p> <p>All staff focussed on our writing goals, adapted programmes and identified individual needs with more confidence.</p> <p>Having a teacher to focus on specific support made a huge difference.</p> <p>Students grew their ability to set goals and speak the language of writing to improve their outcomes.</p> <p>Moderation improved knowledge and consistency across all class levels.</p> <p>CR&RP pedagogy made a positive impact on student outcomes.</p> <p>COVID did impact, however, due to student agency, increased teacher ability and carefully selected resources, improvements in outcomes still occurred.</p>	<p>During moderation and discussion, staff recognised that surface features of writing are lacking in comparison to other areas. This part of writing is holding some students back, they have bene focussing on the ideas and developing these at the expense of surface features.</p> <p>Using PACT we are going to focus on and further unpack ENCODING – using this to set individual and class goals, having non negotiables throughout the school, display and communication to parents about this focus.</p> <p>We do believe that digital technologies have had an impact on these.</p> <p>Continue with visual learning displays – both at class level and individual. Specific goals focussed learning to individuals. This will be reported on via SeeSaw, students set goals, place evidence on line and articulate what they are working on – improving student agency and parents knowledge of writing development.</p>



MINISTRY OF EDUCATION

Te Tahiāra o te Mātauranga

Tātaritanga raraunga

<p>Term 1 – 72% of males in whole school were achieving below in writing, term 4 it dropped to 34%.</p> <p>Term 1 87.5% of our Maori Male were achieving below in writing, term 4 dropped to 46.2% (this includes 6 new Maori Male students that entered school in term 4 – all below expectation).</p> <p>Term 1 50% of our Female Maori students were achieving below, by term 4 this dropped to 11%</p> <p>Term 1 68% of our Maori students were achieving below expectation, by term 4, this dropped to 31.8%</p>	<p>Year 4 – 5/5 Maori students made accelerated progress in writing.</p> <p>In year 6 – 50% of Maori students made accelerated progress in writing. This was also the year group that had the most transient students and those that have extra challenges, all improved just at varied rates.</p>	<p>Option for Board to fund STEPS throughout the school to support literacy achievement.</p> <p>Utilise support of PLD within Kahu Ako – there is a lot of expertise within this groups that we can call upon.</p> <p>Continue open discussions and moderation of writing.</p> <p>Very aware that writing is often a focus – trying to break it down into small aspects of writing could make more motivating for teachers and students. Very aware that we don't want it to go the other way.</p>
<p>Planning for next year:</p> <p>Targets were very close, keeping an eye on students that present with needs, adjusting support programmes to suits needs, funding of STEPS, funding of TA to support classroom learning.</p>		